

COUNCIL ON ACADEMIC ADVISING

February 5, 2007

Minutes

Attending: Becky Duffy, Jeremy Goldstein, Jeff Hamm, Liane Kosaki, Mary Mercier, Sharon Nellis, Mary Schey, Greg Smith, Bonnie Schmidt, Judith Strand, Julie Stubbs, Tim Walsh, Stacy Walz, Nancy Westphal-Johnson, Karen Hanson, Jim Phelps and team.

A. LEAP, Advising Summit on Liberal Education-- Nancy Westphal-Johnson

Liberal Education America's Promise (LEAP) initiative: Wisconsin is a pilot state leading a ten-year initiative sponsored by the American Association of Colleges and Universities (AAC&U) addressing the importance of liberal education, which helps the student "develops skills for a life time." See web site (<http://www.aacu.org/advocacy/leap/index.cfm>) for more information about the initiative and links to publications regarding the learning outcomes of liberal education. Universities in Wisconsin are piloting campus action and advocacy efforts that champion the value of liberal education for all college students (http://www.aacu.org/advocacy/leap/wisconsin_initiative.cfm). "Convergence Group" formed at UW-Madison to plan LEAP initiatives on campus. Group is organized through L&S, as the trustee for general education courses at the University, but includes other interested parties as well, such as ONSP and CCAS. Interested parties welcome to join.

UW-Madison Liberal Education for a Lifetime Conference, March 15, 2007

Initiate on campus a discussion of learning outcomes of liberal education. How we can intentionally articulate to students the intrinsic and utilitarian value of a liberal education?

Liberal Education Reading Group—facilitated by Mary Rossa and Grace Krewson. Meeting dates and reading material announced via Advisor-link.

B. Course Guide on the Web Project—Karen Hanson and Jim Phelps

DEM is developing this enhanced online course guide; students are the primary users, instructors and advisors the secondary users. Guide will include official course description, but also information from instructor(s) on how the course will be taught, syllabi, and grade distribution. Includes feature which allows students to maintain a "favorites" list of courses, add notes and share notes and lists with other users. Could also include an instructor-rating feature (students were uninterested in this). Will be a possible communication tool between students and advisors or instructors; students will be able to see if advisor is online, initiate a "chat." It could also include a "domain manager," allowing users to search for courses that fit a particular domain, for example neuroscience. Questions of what constitutes a domain, and who constitutes/updates domains remain unsettled.

Jim stressed CGW is an iterative process, with multiple versions. Team already has conducted focus groups with students. Next they will reach out to advisors and instructors. What features would be of interest/use to advisors? Asked CAA to recommend groups of advisors who should be included in this planning process (SOAR advisors, departmental advisors, advising administrators, etc...)

C. January Minutes—Approved.

D. CIC Academic Advising Administrators Conference, May 2-4, 2007, Ohio State—CAA may send up to two representatives. Interested parties contact Julie.